ABOUT THE PROGRAM
If you’re ill or injured, it’s comforting to know you’re in the care of highly skilled, well-educated healthcare professionals. At the core of that healthcare team are registered nurses whose mission is to assess and care for the ill and injured as well as to maintain health and prevent illness of individuals across the lifespan. If you work well under pressure; like math, science, communications, and problem solving; are independent; and have a strong desire to work with and help people—success may be yours as a registered nurse.

PROGRAM OUTCOMES
• Implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and quality care.
• Demonstrate appropriate written, verbal, and nonverbal communication in a variety of clinical contexts.
• Integrate social, mathematical, and physical sciences, pharmacology, in clinical decision making.
• Provide patient centered care by utilizing the nursing process across diverse populations and health care settings.
• Minimize risk of harm to patients, members of the health care team, and self through safe individual performance and participation in system effectiveness.
• Lead the multidisciplinary health care team to provide effective patient care throughout the lifespan.
• Use information and technology to communicate, manage data, mitigate error, and support decision making.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES
LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/future-students/transfer.

ADMISSION TO DO’S
• Work with Career Coach to:
  - Submit application and $30 fee.
  - Submit official transcripts (high school and other colleges).
  - Complete background check and $20 processing fee.

CLASS REGISTRATION TO DO’S
  - Complete an assessment for placement (Accuplacer or ACT).
  - Complete and submit Functional Abilities Statement of Understanding form.
  - Read the Nursing Program Handbook and submit the signed signature page.
  - Complete a program advising session with your advisor.

PROGRAM READY TO DO’S
  - Pass HESI exam (Health Occupations Entrance assessment) with a 80% or higher.
  - Complete and submit health form.
  - Complete chemistry requirement.
  - Meet math requirement for Nursing (Accuplacer score of 263 or college level math).

APPROXIMATE COSTS
  - $136.50 per credit tuition (WI resident) plus $7.38 per credit student activity fee.
  - $10 per credit online fee. Material fee varies depending on course. Other fees vary by program. Visit gotoltc.edu/financial-aid/tuition-and-fees for details.

FINANCIAL AID
This program is eligible for financial aid. Visit gotoltc.edu/Financial-Aid or talk with your Career Coach about how to apply for aid.

SPECIAL NOTE
• High school Chemistry may fulfill admission requirement.
• CPR BLS Healthcare Provider certification is required prior to starting clinicals.
• Nursing Assistant skills must be attained within one semester prior to starting clinicals.
• LTC’s Nursing—Associate Degree program is accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Road N.E., Suite 850, Atlanta, Georgia 30326. 404-975-5000 Fax 404-975-5020. www.acenursing.org
ADVANCED ANATOMY AND PHYSIOLOGY... is the second semester in a two-semester sequence in the beginning of the health science series. The course will provide an introduction to understanding the human body with an emphasis on the relationship between the gross and microscopic levels of organization. Micronutrients and macronutrients will be introduced as components of body systems such as the nervous, neuro-muscular, cardiovascular, and urinary. Continued examination of homeostatic mechanisms and their relationship to fluid, electrolyte, acid-base balance and blood. Integration of genetics to human reproduction and development will be included in this course. PREREQUISITE: 10806177 General Anatomy & Physiology or equivalent.

DEVELOPMENTAL PSYCHOLOGY... introduces the student to the study of human development throughout the lifespan. This course explores developmental theory and research with an emphasis on the nature of personality. HLC Accredited hlcommission.org

GENERAL ANATOMY AND PHYSIOLOGY... examines basic concepts of human anatomy and physiology as they relate to health sciences. Using a body systems approach, the course emphasizes the interrelationships between structure and function at the gross and microscopic levels of organization of the human body. It is intended to prepare health care professionals who need to apply basic concepts of body anatomy and physiology to informed decision-making and professional communication with colleagues and patients. PREREQUISITE: 10806134 General Chemistry or equivalent.

INTRODUCTION TO DIVERSITY STUDIES... introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of major/minority relationships in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or Reading placement assessment equivalent.

WRITTEN COMMUNICATION: & nonverbal communication, and listening skills through individual speeches, group activities, and or written assignments. ORAL/INTERPERSONAL COMMUNICATION: emphasizes the communication skills necessary to make independent clinical decisions, delegation, and works collaboratively with others to achieve client and organizational outcomes. Continued professional development is fostered. Students need a current professional AHA CPR card, TB test, and flu vaccine. Course requires a minimum grade of "C" or better. PREREQUISITES: 10806177 or 10806195 ORAL/INTERPERSONAL COMMUNICATION, 10806196 Written Communication & oral participation in class discussions. Students will have the opportunity to further develop critical thinking skills using the nursing process in making clinical decisions. Continuity of care through interdisciplinary collaboration is emphasized. Students need current professional AHA CPR card, TB test, and flu vaccine. Course must have completed third semester courses. Course requires a minimum grade of "C" or better. COREQ: 105431 Nursing - Associate Degree or equivalent.

NSG: ADVANCED CLINICAL PRACTICE... requires the student to integrate concepts from all previous courses in the management of groups of clients facing complex health alterations. Students will have the opportunity to further develop critical thinking skills using the nursing process in making clinical decisions. Continuity of care through interdisciplinary collaboration is emphasized. Students need current professional AHA CPR card, TB test, and flu vaccine. Course must have completed third semester courses. Course requires a minimum grade of "C" or better. COREQUISITE: 10806196 Written Communication & oral participation in class discussions. Students will have the opportunity to further develop critical thinking skills using the nursing process in making clinical decisions. Continuity of care through interdisciplinary collaboration is emphasized. Students need current professional AHA CPR card, TB test, and flu vaccine. Course requires a minimum grade of "C" or better. PREREQUISITE: 105431 Nursing - Associate Degree or equivalent.

NSG: COMPLEX HEALTH ALTERATIONS I... prepares the learner to provide and evaluate care for patients across the lifespan with alterations in the immune, neuro-sensory, musculoskeletal, gastrointestinal, hepatobiliary, renal/urinary, reproductive systems and shock, burns and trauma. The learner will also focus on management of care for patients with high-risk perinatal conditions and high-risk newborns. This course requires a minimum grade of "C" or better. PREREQUISITE: 10543109 Nrsng Complex Hlth Alt I and 10543112 Nrsng Adv Skills and 10543110 Nrsng Mental Hlth Conmp & Concepts and 10543111Nrsng Intern Clin Prac and 10806197 Microbiology and 10543107 Clin Care Across Lifespan. CONDITION: 105431 Nursing - Associate Degree or equivalent.

NSG: COMPLEX HEALTH ALTERATIONS II... prepares the learner to provide and evaluate care for patients across the lifespan with alterations in the immune, neuro-sensory, musculoskeletal, gastrointestinal, hepatobiliary, renal/urinary, reproductive systems and shock, burns and trauma. The learner will also focus on management of care for patients with high-risk perinatal conditions and high-risk newborns. This course requires a minimum grade of "C" or better. PREREQUISITE: 10543109 Nrsng Complex Hlth Alt I and 10543112 Nrsng Adv Skills and 10543110 Nrsng Mental Hlth Conmp & Concepts and 10543111Nrsng Intern Clin Prac and 10806197 Microbiology and 10543107 Clin Care Across Lifespan. CONDITION: 105431 Nursing - Associate Degree or equivalent.

NSG: INTRO CLINICAL PRACTICE... applies nursing concepts and therapeutic interventions to clients across the lifespan. Emphasis is placed on performing basic nursing skills, the formation of nurse-client relationships, communication, data collection, documentation, and medication administration. PREREQUISITE: 10543104 Nursing Fundamentals and 10543109 Nrsng Mental Hlth Conmp & Concepts and 10543111Nrsng Intern Clin Prac and 10806197 Microbiology and 10543107 Clin Care Across Lifespan. CONDITION: 105431 Nursing - Associate Degree or equivalent.

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