Lakeshore Technical College
Accounting & Accounting Assistant Programs
Functional Abilities Statement of Understanding

The Americans with Disabilities Act of 1990, the Americans with Disabilities Amendments Act of 2008, and Section 504 of the Rehabilitation act of 1973 (29 U.S.C. sec. 794) prohibits discrimination of persons because of her or his disability. In keeping with these laws, colleges of the Wisconsin Technical College System make every effort to insure a quality education for students. The purpose of this document is to ensure that students acknowledge that they have been provided information on the functional abilities required of a student in the Accounting Program.

If you have a documented disability that may prevent you from meeting the functional abilities as stated, you are encouraged to contact LTC’s Disability Services Coordinator for assistance with accommodations. It is your responsibility to voluntarily and confidentially disclose information regarding the nature and extent of a disability and to provide documentation of the disability. The college cannot assume responsibility for providing accommodations or services to students who have not identified themselves as having a qualifying disability.

Please note that program requirements will not be waived, but accommodations may be made to assist you to meet requirements. Please contact Patrick Neuenfeldt, Disability Services Coordinator, at 920.693.1222, or email patrick.neuenfeldt@gotoltc.edu for assistance in formulating a reasonable accommodation plan.

This form is to be completed upon admission to the program

_____ I have read and I understand the Functional Ability Categories specific to a student in the Accounting Program. (initials)

_____ I am able to meet the Functional Abilities as presented, and have been provided with information concerning accommodations or special services if needed at this time. (initials)

Name of Student____________________________________________________________________________________

Signature of Student_________________________________________________           Date_______________________

Student Identification Number or Date of Birth___________________________

Return completed form to:
Enrollment Office
Lakeshore Technical College
1290 North Avenue
Cleveland, WI 53015-1414
Lakeshore Technical College’s
Functional Abilities and Technical Standards for:
Accounting & Accounting Assistant Programs

Gross Motor Skills:
• Be able to sit for extended periods of time

Fine Motor Skills:
• Manual dexterity needed for computer work/keyboarding

Physical Endurance:
• Ability to perform physical activities that require use of hands and arms

Hearing:
• Hear sounds at a close range (within a few feet of the observer)

Visual:
• See with normal or corrected vision

Environment:
• Tolerate working indoors in artificial light and the glare of computer screens

Reading:
• Ability to pass Accuplacer entrance assessment for reading
• Read and comprehend documents/texts/articles written at the college level

Writing:
• Knowledge of the structure and content of the English language, including the meaning and spelling of words
• Ability to communicate information in writing so others will understand

Math:
• Ability to pass Accuplacer entrance in mathematics
• Perform arithmetic operations and calculations quickly and accurately and appropriately

Computer Skills:
• Ability to utilize software

Emotional Stability:
• Ability to establish professional relationships
• Adapt to changing conditions
• Focus attention on professional tasks
• Accept responsibility for own actions
• Accept constructive feedback
• Perform multiple responsibilities concurrently
Analytical Thinking:
- Use short term memory
- Use long-term memory
- Problem solve
- Analyze and interpret abstract and concrete data
- Evaluate outcomes
- Transfer knowledge from one situation to another
- Process and interpret information from multiple sources
- Strong reasoning skills are required to deal with the complexity and variety of situations encountered

Critical Thinking:
- Manage time
- Plan/ schedule/ control activities
- Sequence information
- Make decisions independently
- Adapt decisions based on updated information
- Comprehend and follow instructions
- Follow a process

Interpersonal Skills:
- Establish a rapport with individuals (e.g., Faculty, staff, and students)
- Respect/ value diversity in others
- Resolve interpersonal conflict
- Demonstrate tolerance in working with others
- Function and contribute as part of a team
- Be accountable for self and others
- Maintain appropriate hygiene for an office environment

Communication Skills:
- Speak English
- Write English
- Listen and comprehend written and spoken words
- Comprehend and exhibit non-verbal communication
- Arrange information in an order or pattern
- Communicate information and ideas so others will understand