Lakeshore Technical College  
Human Resource Administration Program  
Human Resource Assistant Program  

Functional Abilities Statement of Understanding

The Americans with Disabilities Act of 1990, the Americans with Disabilities Amendments Act of 2008, and Section 504 of the Rehabilitation act of 1973 (29 U.S.C. sec. 794) prohibits discrimination of persons because of her or his disability. In keeping with these laws, colleges of the Wisconsin Technical College System make every effort to insure a quality education for students. The purpose of this document is to ensure that students acknowledge that they have been provided information on the functional abilities required of a student in the Human Resource Administration Program.

If you have a documented disability that may prevent you from meeting the functional abilities as stated, you are encouraged to contact LTC’s Disability Services Coordinator for assistance with accommodations. It is your responsibility to voluntarily and confidentially disclose information regarding the nature and extent of a disability and to provide documentation of the disability. The college cannot assume responsibility for providing accommodations or services to students who have not identified themselves as having a qualifying disability.

Please note that program requirements will not be waived, but accommodations may be made to assist you to meet requirements. Please contact Patrick Neuenfeldt, Disability Services Coordinator, at 920.693.1222, or email patrick.neuenfeldt@gotoltc.edu for assistance in formulating a reasonable accommodation plan.

This form is to be completed upon admission to the program

I have read and I understand the Functional Ability Categories specific to a student in the Human Resource Administration/Human Resource Assistant Programs.

I am able to meet the Functional Abilities as presented, and have been provided with information concerning accommodations or special services if needed at this time.

Name of Student__________________________________________________________

Signature of Student_________________________________ Date___________________

Student Identification Number or Date of Birth______________________________

Return completed form to:
Enrollment Office  
Lakeshore Technical College  
1290 North Avenue  
Cleveland, WI 53015-1414
Gross Motor Skills:
  • Be able to sit for extended periods of time

Fine Motor Skills:
  • Manual dexterity needed for computer work/typing

Physical Endurance:
  • Ability to perform physical activities that require use of hands and arms

Hearing:
  • Ability to hear normal or faint sounds OR indentify reasonable accommodation

Visual:
  • See with normal or corrected vision OR indentify reasonable accommodation

Environment:
  • Tolerate working indoors in artificial light

Reading:
  • Read and comprehend documents/texts/articles written at the college level
  • Ability to pass Accuplacer assessment for reading

Writing:
  • Knowledge of the structure and content of the English language, including the meaning and spelling of words
  • Ability to communicate information in writing so others will understand
  • Ability to pass Accuplacer assessment for writing

Math:
  • Perform arithmetic operations and calculations quickly, accurately, and appropriately
  • Ability to pass Accuplacer assessment for math

Computer Skills:
  • Have a working knowledge of Microsoft Office: Word, PowerPoint and Excel

Emotional Stability:
  • Adapt to changing conditions
  • Focus attention on professional tasks
  • Accept responsibility for own actions
  • Accept constructive feedback
• Perform multiple responsibilities concurrently
• Deal with peers in a mature and appropriate manner

**Analytical Thinking:**
• Use short term memory
• Use long-term memory
• Problem solve
• Analyze and interpret abstract and concrete data
• Evaluate outcomes
• Strong reasoning skills are required to deal with the complexity and variety of situations encountered

**Critical Thinking:**
• Plan/ schedule/ control activities
• Sequence information
• Make decisions independently
• Adapt decisions based on updated information
• Comprehend and follow instructions
• Follow a process
• Follow directions

**Interpersonal Skills:**
• Establish a rapport with individuals (e.g., Faculty, staff, students, internship supervisors)
• Respect/ value diversity in others
• Resolve interpersonal conflict
• Demonstrate tolerance in working with others
• Function and contribute as part of a team
• Be accountable for self and others
• Maintain appropriate hygiene

**Communication Skills:**
• Speak English
• Write English
• Listen and comprehend written and spoken words
• Comprehend and exhibit non-verbal communication
• Arrange information in an order or pattern
• Communicate information and ideas so others will understand