

## Program Number 31-307-1 Technical Diploma • Two Terms

### ABOUT THE PROGRAM

Students in this fast-growing field receive training in planning and implementing developmentally appropriate curriculum for specific age levels; using positive guidance techniques to manage an early childhood classroom; providing for the health, safety and physical needs of the children; and work with parents to provide a link between the center and the home.

### PROGRAM OUTCOMES

- Relate knowledge of child development to practice
- Create relationships with children, family and the community
- Apply observation, documentation, and assessment strategies
- Implement developmentally appropriate teaching and learning activities
- Demonstrate professionalism
- Follow health, safety and nutrition practices

### CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit [gotoltc.edu/future-students/transfer](http://gotoltc.edu/future-students/transfer).

### ADMISSIONS AND FIRST SEMESTER ENROLLMENT STEPS

- Submit online application.
- Complete background check and \$20 processing fee.
- Complete the online Student Success Questionnaire.
- Complete Technical Standards form.
- Complete health requirements.
- Submit Infant/Child CPR/AED certification to program staff.
- Schedule a Program Counseling Session with your assigned program counselor to plan your first semester schedule, review your entire plan of study, discuss the results of the Student Success Questionnaire. This will also include a discussion and given paperwork to complete fingerprint-based background check request form a semester prior to enrolling in Introductory Practicum.

*\*Submit transcripts and test scores (optional, highly recommended): College transcripts, along with high school transcripts and test scores from within the last five years, used for course registration. Official transcripts needed for transferring college credit(s) and for financial aid purposes.*

### APPROXIMATE COSTS

- \$141 per credit tuition (WI resident) plus \$8.46 per credit student activity fee. Material fee varies depending on course. Other fees vary by program. Visit [gotoltc.edu/financial-aid/tuition-and-fees](http://gotoltc.edu/financial-aid/tuition-and-fees) for details.
- Fingerprint-based background check current fee of \$39 (subject to change)

### FINANCIAL AID

This program is eligible for financial aid. Visit [gotoltc.edu/Financial-Aid](http://gotoltc.edu/Financial-Aid) or talk with your Admissions Advisor about how to apply for aid.

### SPECIAL NOTE

Introductory Practicum students are required to attend all course reflections to receive required trainings (36 hours of lecture + 72 hours of field experience).

Intermediate Practicum students are also required to attend all course reflections (36 hours of lecture + 72 hours of field experience).

### RELATED PROGRAMS

- Early Childhood Education Associate Degree

### CONTACT

LTC Admissions Advisor  
 920.693.1162 • [Admissions@gotoltc.edu](mailto:Admissions@gotoltc.edu)

Catalog No.	Class Title	Credit(s)
<b>Term 1</b>		
10307148	ECE: Foundations of Early Childhood Education	3
10307151	ECE: Infant & Toddler Development	3
10307174	ECE: Introductory Practicum	3
10307110	ECE: Social Studies, Art & Music	3
10801195	Written Communications	3
		<b>15</b>
<b>Term 2</b>		
10307179	ECE: Child Development	3
10307188	ECE: Guiding Children's Behavior	3
10307177	ECE: Intermediate Practicum	3
10307108	ECE: Early Language & Literacy	3
10307167	ECE: Health, Safety, and Nutrition	3
10809172	Introduction to Diversity Studies	3
		<b>18</b>
		<b>TOTAL 33</b>

**ECE: CHILD DEVELOPMENT**...examines child development within the context of the early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze social, cultural, and economic influences on child development; summarize child development theories; analyze development of children ages three through five; analyze development of children ages five through eight; relate child development research findings to teaching practice; analyze the role of heredity and the environment; examine the role of brain development in early learning (ages 3-8); examine developmental and environmental assessment strategies for children ages 3-8.

**ECE: EARLY LANGUAGE AND LITERACY**...explores strategies to encourage the development of early language and literacy knowledge and skill building in children birth to 8 years of age. Learners will investigate the components of literacy including; literacy and a source of enjoyment, vocabulary and oral language, phonological awareness, knowledge of print, letters and words, comprehension and an understanding of books and other texts. Theories and philosophies regarding children's language and literacy development will be addressed. Dual language learning will be examined within the context of developmentally appropriate practices. Assessment tools for early language and literacy acquisition will be reviewed.

**ECE: FOUNDATIONS OF EARLY CHILDHOOD EDUCATION**...introduces you to the early childhood profession. Course competencies include: explore the concepts of diversity, cultural responsiveness, and anti-bias as it relates to early childhood education, investigate the history of early childhood education, examine regulatory requirements for early childhood education programs in WI, summarize types of early childhood education settings, identify the components of a quality early childhood education program, summarize responsibilities of early childhood education professionals, explore early childhood curriculum models and examine the critical role of play as it relates to developmentally appropriate practice.

**ECE: GUIDING CHILDREN'S BEHAVIOR**...examines positive strategies to guide children's behavior in the early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze techniques for and effects of strong relationship-building with children and families; identify positive and proactive guidance principles and techniques to support children; analyze environmental influences on child behavior; identify strategies that support children's active engagement in the learning environment; identify strategies that proactively teach emotional literacy and regulation techniques; identify strategies that proactively teach friendship skills; identify strategies that proactively teach children calming, relaxation, and problem-solving techniques; utilize observation and assessment techniques to assess and interpret behavior; create a behavior support plan based on a functional behavior assessment; create a guidance philosophy. This course meets the requirements of the "24 hour Wisconsin" Pyramid Model training.

**ECE: HEALTH, SAFETY AND NUTRITION**...examines the topics of health, safety, and nutrition within the context of the early childhood educational setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; examine governmental regulations and professional standards as they apply to health, safety, and nutrition; plan a safe early childhood environment; plan a healthy early childhood environment; plan nutritionally sound menus; examine child abuse and neglect issues and mandates; describe Sudden Infant Death Syndrome (SIDS) risk reduction strategies; describe strategies to recognize and prevent the occurrence of abusive head trauma including Shaken Baby Syndrome (SBS); incorporate health, safety, and nutrition concepts into the children's curriculum.

**ECE: INFANT AND TODDLER DEVELOPMENT**...will study infant and toddler development as it applies to an early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze development of infants and toddlers (conception to thirty-six months); correlate prenatal and postnatal conditions with development; summarize child development theories; analyze the role of heredity and the environment; examine culturally and developmentally appropriate environments for infants and toddlers, examine the role of brain development in early learning (conception through thirty-six months); examine caregiving routines as curriculum; and examine developmental and environmental assessment strategies for infants and toddlers.

**ECE: INTERMEDIATE PRACTICUM**...will be implementing regulations and standards for quality early childhood education, applying knowledge of child development and positive guidance, utilizing observation and assessment techniques, and assessing developmentally appropriate environments for children. PREREQUISITE: 10307174 ECE: Introductory Practicum and CONDITION: 103071 Early Childhood Education or 313071 Child Care Services program admissions requirements met

**ECE: INTRODUCTORY PRACTICUM**...will learn about and apply the course competencies in an actual early childhood setting. You will explore the standards for quality early childhood education, demonstrate professional behaviors, and meet the requirements for training in the Wisconsin Model Early Learning Standards. Fingerprint-based background check completed with result of "Final Eligibility" is required. CONDITION: 103071 Early Childhood Education admission requirements met or 313071 Child Care Services admission requirements met

**ECE: SOCIAL STUDIES, ART, AND MUSIC**...will focus on beginning level curriculum development in the specific integrated content areas of social studies, art, music, & movement (SSAMM).

**INTRODUCTION TO DIVERSITY STUDIES**...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or Reading placement assessment equivalent

**WRITTEN COMMUNICATION**...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg or Writing placement assessment equivalent and COREQUISITE: 10838105 Intro to Rdg & Study Skills or Reading placement assessment equivalent