



LTC Practical Nursing Program Outcomes (POs) and Success Measures

6.1 Students will demonstrate achievement of each End of Program Student Learning Outcome (EOPSLO) at 80% or higher each semester. (Based on 2017 ACEN Standards)

End of Program Student Learning Outcomes		2018/19	2019/20	2020/21
EOPSLO 1 1-B	Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to caring, advocacy, and quality care while adhering to evidence based practice. <i>(Students will assess the core ability of "Responsible and Professional Workplace Behavior" by the end of the semester in Introduction to Clinical.)</i>	85%	88%	94%
EOPSLO 2 2-C	Demonstrate appropriate written, verbal, and nonverbal communication in a variety of clinical contexts. <i>(Students will complete the Process Recording assignment in Clinical Care Across the Lifespan)</i>	100%	100%	89%
EOPSLO 3 3-B	Integrate knowledge of social, mathematical, and physical sciences, pharmacology, and disease processes while participating in clinical decision making. <i>(Students will take a dosage calculation exam in Intro to Clinical Care Management.)</i>	100%	80%	71%
EOPSLO 4 4-C	Provide patient centered care under supervision by participating in the nursing process across diverse populations and health care settings. <i>(Students will assess the core ability of "Respect and Appreciate Diversity" in Clinical Care Across the Lifespan)</i>	100%	90%	100%
EOPSLO 5 5-A	Minimize risk of harm to patients, providers, and self through safe individual performance and participation in system effectiveness <i>(Students will take the HESI Fundamentals Specialty Exam Version 2 at the end of Introduction to Clinical)</i>	71%	69%	71%
EOPSLO 6 6-B	Collaborate as an active member of the multidisciplinary health care team to provide effective patient care throughout the lifespan. <i>(Students will assess the core ability of "Work Cooperatively" in Health Promotions)</i>	92%	100%	100%
EOPSLO 7 7-C	Use information and technology to communicate, manage data, mitigate error, and assist with decision making. <i>(90% of students will successfully demonstrate the clinical course competencies (which are identical to the EOPSLO's) for Clinical Care Management.)</i>	100%	100%	100%

6.2 NCLEX-PN pass rates will be at least 80% for all first-time test takers during the same 12-month period. (Data is based on Mountain Measures reports October-September.)

Year	National Average	LTC
2020	82%	92%
2019	89%	100%
2018	87%	100%

6.3 Program completion rate within 1 ½ years of starting the core nursing courses for part-time students (150% time) will meet or exceed the national persistence-to-degree rate for a two-year college.

(2018 uses ACT Institutional Data Information; 2019 and forward uses National Student Clearinghouse Research Center data)

Year	National Persistence %	LTC %
2020	50.8%	79%
2019	50.5%	67%
2018	21.9%	62%