



## LTC Associate Degree Nursing Program Outcomes (POs) and Success Measures

**6.1** Students will demonstrate achievement of each End of Program Student Learning Outcome (EOPSLO) at 80% or higher each semester. The WTCS Nursing Curriculum Committee changed the Systematic Evaluation Plan effective summer 2021 from 7 SLOs to 5 SLOs. Therefore, only data from 21/22 is currently available under the new standards.

End of Program Student Learning Outcomes (using 2021 WTCS standards)		2021/22	2022/23	2023/24
<b>EOPSLO 1 1-B</b>	Integrate professional nursing identity reflecting integrity, responsibility, and nursing standards. (Students will be evaluated on their Peer Review portion of QSEN Standard assignment in Clinical Transitions.)	100%		
<b>EOPSLO 2 2-A</b>	Communicate comprehensive information using multiple sources in nursing practice. (Clinical evaluation of EOPSLO #2 on Clinical Evaluation Grid for Advanced Clinical.)	100%		
<b>EOPSLO 3 3-B</b>	Integrate theoretical knowledge to support decision making. (Students will complete the Comprehensive Resident Review assignment in Clinical Transitions)	100%		
<b>EOPSLO 4 4-A</b>	Integrate the nursing process into patient care across diverse population. (Students will be evaluated using the criteria on the Clinical Evaluation Grid under EOPSLO #4 in Advanced Clinical Practice.)	100%		
<b>EOPSLO 5 5-A</b>	Function as a healthcare team member to provide safe and effective care. (Students will be evaluated on clinical evaluation grid for Team Lead Role in Advanced Clinical.)	100%		

**6.2** NCLEX-RN pass rates will be at least 80% for all first-time test takers during the same 12-month period. (Data is based on Mountain Measures reports Oct-Sep.)

Year	National Average	LTC
2021	85%	88%
2020	87%	97%
2019	86%	100%

**6.3** Effective July 2021, ACEN program completion rate definition is to complete program in 100% time frame of starting the core nursing courses. Our goal is to meet or exceed the national persistence-to-degree rate for a two-year college.

(2018 uses ACT Institutional Data Information; 2019 and forward uses National Student Clearinghouse Research Center data)

Year	National %	LTC %
2021	45.8%	53%
2020	50.8%	42%