

ABOUT THE PROGRAM

The Early Childhood Education program prepares students to work as teacher-caregivers in early childhood settings. It combines hands-on fieldwork in area centers with related academic work at the college. Graduates become responsible for the care and education of children in the birth-to-eight-years age range. They create and maintain safe and healthy play environments, guide behavior, plan and implement learning activities, and work cooperatively with staff and parents.

PROGRAM OUTCOMES

- Apply child development theory to practice
- Cultivate relationships with children, family and the community
- Assess child growth and development
- Use best practices in teaching and learning
- Demonstrate professionalism
- Integrate health, safety and nutrition practices

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/future-students/transfer.

ADMISSIONS AND FIRST SEMESTER ENROLLMENT STEPS

- Submit online application.
- Complete a background check and pay for applicable processing fee.
- Complete the online Student Success Questionnaire.
- Complete Technical Standards form.
- Schedule your 1st Time Program Counseling/Registration Session with your assigned program counselor to plan your first semester schedule, review your entire plan of study and discuss the results of the Student Success Questionnaire. This will also include a discussion and given paperwork to complete fingerprint-based background check request form a semester prior to enrolling in Introductory Practicum.

**Submit transcripts and test scores (optional, highly recommended): College transcripts, along with high school transcripts and test scores from within the last five years, used for course registration. Official transcripts needed for transferring college credit(s) and for financial aid purposes.*

FUTURE SEMESTER ENROLLMENT STEPS

- Complete online Student Success Tutorial prior to registering for second semester.

APPROXIMATE COSTS

- \$146.20 per credit tuition (WI resident) plus \$8.77 per credit student activity fee. Material fee varies depending on course. Other fees vary by program. Visit gotoltc.edu/financial-aid/tuition-and-fees for details.
- Fingerprint-based background check current fee of \$39 (subject to change)

FINANCIAL AID

This program is eligible for financial aid. Visit gotoltc.edu/Financial-Aid or talk with your Admissions Advisor about how to apply for aid.

SPECIAL NOTE

*ECE: Health, Safety & Nutrition is a prerequisite to Introductory Practicum. To keep a student on track to graduation, this course is offered summer, fall and spring terms. In addition, Introductory Practicum is offered fall and spring terms. Intermediate, Preschool and Advanced Practicums are offered summer, fall and spring. Please meet with your LTC program counselor to plan the best path for you.

Introductory Practicum students are required to attend all course reflections to receive required trainings (36 hours of lecture + 72 hours of field experience).

Intermediate Practicum, Preschool Practicum and Advanced Practicum students are required to attend all course reflection forums as well as scheduled field experience hours for each practicum course (36 hours of lecture + 72 hours of field experience). Students successfully completing year one of the associate degree program are able to graduate with a Child Care Services technical diploma. See program counselor for details.

To complete the clinical portion of this program, site specific health and immunization documentation will be required.

CONTACT

LTC Admissions Advisor
 920.693.1162 • Admissions@gotoltc.edu

Catalog No.	Class Title	Credit(s)
Term 1		
10307148	ECE: Foundations of Early Childhood Education	3
10307151	ECE: Infant & Toddler Development	3
10307174	ECE: Introductory Practicum*	3
10307110	ECE: Social Studies, Art & Music	3
10801195	Written Communications	3
		15
Term 2		
10307179	ECE: Child Development	3
10307188	ECE: Guiding Children's Behavior	3
10307177	ECE: Intermediate Practicum	3
10307108	ECE: Early Language & Literacy	3
10307167	ECE: Health, Safety, and Nutrition	3
10809172	Introduction to Diversity Studies	3
		18
Term 3		
10307112	ECE: STEM	3
10307195	ECE: Family and Community Relationships	3
10307175	ECE: Preschool Practicum	3
10804107	College Mathematics	3
10809196	Introduction to Sociology	3
		15
Term 4		
10307187	ECE: Children with Differing Abilities	3
10307199	ECE: Advanced Practicum	3
10801198	Speech	3
10809198	Introduction to Psychology	3
		12
		TOTAL 60

Curriculum and program acceptance requirements are subject to change. Program start dates vary; check with your program counselor for details. The tuition and fees are approximate based on 2023-2024 rates and are subject to change prior to the start of the academic year.

COLLEGE MATHEMATICS...is designed to review and develop fundamental concepts of mathematics pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. COREQUISITE: Math placement assessment or equivalent

ECE: ADVANCED PRACTICUM...demonstrate competence in supporting child development through observation, assessment and implementation of teaching strategies as you work in and learn about and apply the course competencies in an actual early childhood setting. You will demonstrate a high level of skill in fostering relationships with children, families and early childhood professionals, and use skills learned in a lead teacher role to develop a career plan to transition from student to early childhood education professional. PREREQUISITE: 10307175 ECE: Preschool Practicum and 10307177 ECE: Intermediate Practicum and CONDITION: 103071 Early Childhood Education admission requirements met

ECE: CHILD DEVELOPMENT...examines child development within the context of the early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze social, cultural, and economic influences on child development; summarize child development theories; analyze development of children ages three through five; analyze development of children ages five through eight; relate child development research findings to teaching practice; analyze the role of heredity and the environment; examine the role of brain development in early learning (ages 3-8); examine developmental and environmental assessment strategies for children ages 3-8.

ECE: CHILDREN WITH DIFFERING ABILITIES...focuses on the child with differing abilities in an early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; promote inclusive programs for young children; apply legal and ethical requirements including, but not limited to, ADA and IDEA; examine the consultation process to embed intervention in natural based settings; differentiate between typical and exceptional development; analyze the differing abilities of children with physical, cognitive, health/medical, communication, and/or behavioral/emotional disorders; identify community and professional resources; interpret an individual educational plan (IEP/IFSP) for children with developmental differences; adapt curriculum to meet the needs of children with developmental differences; examine strategies for cultivating partnerships with families who have children with developmental differences.

ECE: EARLY LANGUAGE AND LITERACY...explores strategies to encourage the development of early language and literacy knowledge and skill building in children birth to 8 years of age. Learners will investigate the components of literacy including; literacy and a source of enjoyment, vocabulary and oral language, phonological awareness, knowledge of print, letters and words, comprehension and an understanding of books and other texts. Theories and philosophies regarding children's language and literacy development will be addressed. Dual language learning will be examined within the context of developmentally appropriate practices. Assessment tools for early language and literacy acquisition will be reviewed.

ECE: FAMILY AND COMMUNITY RELATIONSHIPS...examine the role of relationships with family and community in early childhood education. Course competencies include: implement strategies that support diversity, cultural responsiveness, and anti-bias perspectives when working with families and community; analyze contemporary family patterns and trends; identify strategies to strengthen and support families; explore effective communication strategies; discover strategies for developing respectful and reciprocal relationships with families; analyze strategies to promote family engagement in early childhood education programs; explore a variety of formats for meeting with families in their contexts; advocate for children and families; and explore community resources that provide a range of services for children and families.

ECE: FOUNDATIONS OF EARLY CHILDHOOD EDUCATION...introduces you to the early childhood profession. Course competencies include: explore the concepts of diversity, cultural responsiveness, and anti-bias as it relates to early childhood education, investigate the history of early childhood education, examine regulatory requirements for early childhood education programs in WI, summarize types of early childhood education settings, identify the components of a quality early childhood education program, summarize responsibilities of early childhood education professionals, explore early childhood curriculum models and examine the critical role of play as it relates to developmentally appropriate practice.

ECE: GUIDING CHILDREN'S BEHAVIOR...examines positive strategies to guide children's behavior in the early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze techniques for and effects of strong relationship-building with children and families; identify positive and proactive guidance principles and techniques to support children; analyze environmental influences on child behavior; identify strategies that support children's active engagement in the learning environment; identify strategies that proactively teach emotional literacy and regulation techniques; identify strategies that proactively teach friendship skills; identify strategies that proactively teach children calming, relaxation, and problem-solving techniques; utilize observation and assessment techniques to assess and interpret behavior; create a behavior support plan based on a functional behavior assessment; create a guidance philosophy. This course meets the requirements of the "24 hour Wisconsin" Pyramid Model training.

ECE: HEALTH, SAFETY AND NUTRITION...examines the topics of health, safety, and nutrition within the context of the early childhood educational setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; examine governmental regulations and professional standards as they apply to health, safety, and nutrition; plan a safe early childhood environment; plan a healthy early childhood environment; plan nutritionally sound menus; examine child abuse and neglect issues and mandates; describe Sudden Infant Death Syndrome (SIDS) risk reduction strategies; describe strategies to recognize and prevent the occurrence of abusive head trauma (AHT); incorporate health, safety, and nutrition concepts into the children's curriculum.

ECE: INFANT AND TODDLER DEVELOPMENT...will study infant and toddler development as it applies to an early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze development of infants & toddlers (conception to 36 months); correlate prenatal and postnatal conditions with development; summarize child development theories; analyze the role of heredity and the environment; examine culturally and developmentally appropriate environments for infants and toddlers, examine the role of brain development in early learning (conception through 36 months); examine caregiving routines as curriculum; and examine developmental & environmental assessment strategies for infants and toddlers.

ECE: INTERMEDIATE PRACTICUM...will be implementing regulations and standards for quality early childhood education, applying knowledge of child development and positive guidance, utilizing observation and assessment techniques, and assessing developmentally appropriate environments for children. PREREQUISITE: 10307174 ECE: Introductory Practicum and CONDITION: 103071 Early Childhood Education or 313071 Child Care Services program admissions requirements met

ECE: INTRODUCTORY PRACTICUM...will learn about and apply the course competencies in an actual early childhood setting. You will explore the standards for quality early childhood education, demonstrate professional behaviors, and meet the requirements for training in the Wisconsin Model Early Learning Standards. Fingerprint-based background check completed with result of "Final Eligibility" is required. CONDITION: 103071 Early Childhood Education adm reqs met or 313071 Child Care Services adm requirements met and PREREQUISITE: 10307167 ECE: Health, Safety & Nutrition

ECE: PRESCHOOL PRACTICUM...apply as capstone course in The Registry Preschool Credential. You will be placed or working in an early childhood setting with 3-5 yr old children and create a portfolio that prepares you for The Registry commission. You will be implementing regulations and standards for quality early childhood education, applying knowledge of child development and positive guidance, utilizing observation and assessment techniques, and assessing developmentally appropriate environments for preschoolers. PREREQUISITE: 10307174 ECE: Introductory Practicum and CONDITION: 103071 Early Childhood Education or 313071 Child Care Services program admissions reqs met

ECE: SOCIAL STUDIES, ART, AND MUSIC...will focus on beginning level curriculum development in the specific integrated content areas of social studies, art, music, & movement (SSAMM).

ECE: STEM...will focus on beginning level curriculum development in the specific integrated content areas of science, technology, engineering and mathematics.

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: Reading placement assessment or equivalent

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: Reading placement assessment or equivalent

INTRODUCTION TO SOCIOLOGY...introduces students to basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: Reading placement assessment or equivalent

SPEECH...explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of the course. COREQUISITE: Reading placement assessment or equivalent

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, & editing. Through a variety of writing assignments, student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. COREQUISITE: Writing placement assessment or equivalent AND Reading placement assessment or equivalent