

Lakeshore Technical College
All Agriculture Programs
Functional Abilities Statement of Understanding

The Americans with Disabilities Act of 1990, the Americans with Disabilities Amendments Act of 2008, and Section 504 of the Rehabilitation act of 1973 (29 U.S.C. sec. 794) prohibits discrimination of persons because of her or his disability. In keeping with these laws, colleges of the Wisconsin Technical College System make every effort to insure a quality education for students. The purpose of this document is to ensure that students acknowledge that they have been provided information on the functional abilities required of a student in Agriculture Programs and Certificates.

If you have a documented disability that may prevent you from meeting the functional abilities as stated, you are encouraged to contact LTC's Disability Services Coordinator for assistance with accommodations. It is your responsibility to voluntarily and confidentially disclose information regarding the nature and extent of a disability and to provide documentation of the disability. The college cannot assume responsibility for providing accommodations or services to students who have not identified themselves as having a qualifying disability.

Please note that program requirements will not be waived, but accommodations may be made to assist you to meet requirements. Please contact Patrick Neuenfeldt, Disability Services Coordinator, at 920.693.1222, or email patrick.neuenfeldt@gotoltc.edu for assistance in formulating a reasonable accommodation plan.

This form is to be completed upon admission to the program

_____ I have read and I understand the *Functional Ability Categories* specific to a student in the Agriculture Programs
(initials) at Lakeshore Technical College.

_____ I am able to meet the *Functional Abilities* as presented, and have been provided with information concerning
(initials) accommodations or special services if needed at this time.

Name of Student _____

Signature of Student _____ Date _____

Student Identification Number or Date of Birth _____

Return completed form to:
Enrollment Office
Lakeshore Technical College
1290 North Avenue
Cleveland, WI 53015-1414

Lakeshore Technical College
Functional Ability Categories & Representative Activities for
All Agriculture Programs

Gross Motor Skills:

- Keep or regain balance, or stay upright when in an unstable position
- Ability to kneel, bend, and reach frequently
- Ability, to lift, push, pull, or carry objects

Fine Motor Skills:

- Manual dexterity
- Grasp, manipulate, and assemble objects

Physical Endurance:

- Must be able to lift a minimum of 50 pounds
- Ability to stand and walk for long periods of time
- Perform physical activities that required use of hands and arms, whole body movements such as standing, bending, and lifting
- Ability to exert yourself physically over long periods of time

Hearing:

- Hear sounds at a close range (within a few feet of the observer) or identify reasonable accommodation
- Ability to distinguish normal or faint sounds

Vision:

- The ability to see details at close range (within a few feet of the observer)
- The ability to see objects or movement of objects to one's side when the eyes are looking ahead

Environment:

- Tolerate strong odors, dirty or greasy areas, exposure to chemicals, and slippery or uneven surfaces
- Tolerate extreme temperature and weather conditions

Reading & Writing:

- Ability to pass Accuplacer entrance assessment for reading and sentence skills
- The ability to read and understand information and ideas presented in writing
- Knowledge of the structure and content of the English language, including the meaning and spelling of words

Math:

- Ability to pass Accuplacer entrance assessment for mathematics
- Using mathematics to solve problems

Emotional Stability:

- Ability to focus attention on task
- Cope with emotions
- Accept responsibility for own actions
- Establish professional relationships
- Adapt to changing environments and adjust to the unexpected

Analytical Thinking:

- Analyzing information and evaluating results to choose the best solution and solve problems
- Ability to consider the relative cost and benefits of potential actions to choose the most appropriate

Critical Thinking:

- Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems

Interpersonal Skills:

- Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job
- Respect/value diversity in others
- Negotiate interpersonal conflict
- Demonstrate tolerance in working with others
- Function as part of team

Communication Skills:

- The ability to listen to and understand information and ideas presented through spoken words and sentences.
- The ability to communicate information and ideas so others will understand
- Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times