



LTC Associate Degree Nursing Program Outcomes (POs) and Success Measures

6.1 Students will demonstrate achievement of each End of Program Student Learning Outcome (EOPSLO) at 80% or higher each semester. The Systematic Evaluation Plan changed and is based on ACEN 2017 standards. Therefore, only data from spring 2018 is currently available under the new standards.

End of Program Student Learning Outcomes (using ACEN 2017 standards)		Spr 2018	2018/19	2019/20
EOPSLO 1	Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to caring, advocacy, and quality care while adhering to evidence based practice. (Clinical evaluation of students meeting EOPSLO #1 in Simulation for patient with chest pain in Advanced Clinical.)	90%	100%	100%
EOPSLO 2	Demonstrate appropriate written, verbal, and nonverbal communication in a variety of clinical contexts. (Clinical evaluation of EOPSLO #2 during the Pediatric Asthma Patient simulation in Clinical Transitions)	100%	100%	100%
EOPSLO 3	Integrate knowledge of social, mathematical, and physical sciences, pharmacology, and disease processes while participating in clinical decision making. (Students will complete the Comprehensive Resident Review assignment in Clinical Transitions)	100%	85%	100%
EOPSLO 4	Provide patient centered care under supervision by participating in the nursing process across diverse populations and health care settings (Students will be evaluated using the criteria on the Clinical Evaluation Grid under EOPSLO #4 in Advanced Clinical Practice.)	100%	100%	92%
EOPSLO 5	Minimize risk of harm to patients, providers, and self through safe individual performance and participation in system effectiveness (Students will be evaluated on their incorporation of QSEN Standards into In-service Project completed in Clinical Transitions.)	89%	100%	Fall: 100% (see next item for Spring)
EOPSLO 5	Minimize risk of harm to patients, providers, and self through safe individual performance and participation in system effectiveness (Students will be evaluated on their Peer Review portion of QSEN Standard assignment in Clinical Transitions.)	New for spring 20	New for spring 20	Spring: 83%
EOPSLO 6	Lead the multidisciplinary health care team to provide effective patient care throughout the lifespan. (Students' collaboration will be evaluated during simulation of Pulmonary Embolism Patient in Advanced Clinical.)	84%	91%	90%
EOPSLO 7	Use information and technology to communicate, manage data, mitigate error, and assist with decision making. (Clinical evaluation of EOPSLO #7 in Advanced Clinical Practice)	100%	100%	97%

6.2 NCLEX-RN pass rates will be at least 80% for all first-time test takers during the same 12-month period. (Data is based on Mountain Measures reports Oct-Sep.)

Year	National Average	LTC
2019	86%	100%
2018	86%	96%
2017	89%	95%
2016	84%	63%

6.3 Program completion rate within 3 years of starting the core nursing courses for part-time students (150% time) will meet or exceed the ACT Institutional Data File national persistence-to-degree rate for a two-year college. (Based on ADN graduate cohorts by admit term)

Year	ACT National %	LTC %
2019	22.1%	73%
2018	22.1%	56%
2017	22.0%	50%
2016	22.1%	66%

6.4 90% of graduates will be placed in a nursing position within one (1) year of graduation.

RN Job Placement Rates	2015-2016	2016-2017	2017-2018	2018-2019
Number of Surveys Sent	39	58	53	35
Number of Responses	19	35	26	14
Response Rate	49%	60%	49%	40%
Total Number in Labor Force	19	35	26	14
Number Employed Job Related	19	35	26	13
Job Placement Rate	100%	100%	100%	92.9%