

## Lakeshore Technical College

# 10-536-120 Fundamentals of Reading Prescriptions

## **Course Outcome Summary**

## **Course Information**

**Description** ...prepares the learner to work in a community or hospital pharmacy by exploring

the role of a pharmacy technician within the healthcare team; examining each step in the prescription filling process; and identifying the key top 200 drugs by brand

and generic name and therapeutic class.

**Total Credits** 1

Total Hours 18

## **Pre/Corequisites**

CONDITION 31-536-1 Pharmacy Technician Admission Requirements Met

## **Course Competencies**

## 1. Match the brand name and generic name of commonly prescribed medications.

**Linked Core Abilities** 

Apply learning

**Linked Program Outcomes** 

Perform all pharmacy technician functions.

## **Assessment Strategies**

- 1.1. by completing a written assessment
- 1.2. given a list of brand and/or generic medication names
- 1.3. without any references or notes

#### Criteria

## Your performance will be successful when:

- 1.1. you list the correct generic name for a given brand name medication or the correct brand name for a given generic name medication.
- 1.2. the listed medication name begins with a capital letter if it is a brand name
- 1.3. the listed medication name begins with a lower case letter if it is a generic name
- 1.4. the listed medication name is spelled correctly

## **Learning Objectives**

- 1.a. Define brand name, generic name, and chemical name.
- 1.b. Determine if a given medication is a brand or generic name.
- 1.c. Use a capital letter to start brand name medications and use a lower case letter to start generic medication names.
- 1.d. Spell medication names

## 2. Determine the pharmacologic classes of commonly prescribed medications.

#### **Linked Core Abilities**

Apply learning

#### **Linked Program Outcomes**

Perform all pharmacy technician functions.

#### **Assessment Strategies**

- 2.1. by completing a written assessment
- 2.2. given a list of medication names
- 2.3. without references or notes

#### Criteria

## Your performance will be successful when:

2.1. the written pharmacologic class matches the primary indication for which for each medication as identified in the course material

## **Learning Objectives**

- 2.a. Define pharmacologic classification.
- 2.b. Analyze the medication name(s) for chemical prefixes, suffixes, or roots which indicate the pharmacologic classification of the medication.
- 2.c. List the pharmacologic classification of the commonly used meds.

## 3. Interpret Latin abbreviations used in the practice of pharmacy.

#### **Linked Core Abilities**

Apply learning

## **Linked Program Outcomes**

Perform all pharmacy technician functions.

#### **Assessment Strategies**

- 3.1. by completing a written assessment
- 3.2. given a list of Latin abbreviations
- 3.3. without references or notes

#### Criteria

## Your performance will be successful when:

3.1. the written meaning must match the definition given in the course material

## **Learning Objectives**

- 3.a. Identify commonly used Latin abbreviations in the practice of pharmacy.
- 3.b. State the meaning of common Latin abbreviations used in the practice of pharmacy.
- 3.c. Interpret commonly written Sigs that use the Latin abbreviations.