



Lakeshore Technical College

## 10-103-191 Word 2016 - Level 1

### Course Outcome Summary

#### Course Information

<b>Description</b>	Word 2016 - Level 1 introduces the student to word processing features such as creating, saving, editing, navigating, and formatting the content of multi-page documents.
<b>Total Credits</b>	1
<b>Total Hours</b>	36

#### Course Competencies

##### 1. Navigate Microsoft Word and append text

###### Linked Core Abilities

Apply learning  
Integrate technology

###### Assessment Strategies

- 1.1. Review Problem
- 1.2. Case Problem
- 1.3. Quiz

###### Criteria

*You will know you are successful when:*

- 1.1. your document is saved with the correct filename as instructed
- 1.2. you enter text into the document
  
- 1.3. you use the before and after paragraph spacing as instructed
- 1.4. the text is error-free
- 1.5. your document has an envelope attached to it

###### Learning Objectives

- 1.a. Open and save new Word documents
- 1.b. Append text
- 1.c. Insert and remove a hyperlink
- 1.d. Correct spelling and grammar errors
- 1.e. Adjust paragraph and line spacing
- 1.f. Use manual line breaks
- 1.g. Modify margins
- 1.h. Create an envelope
- 1.i. Preview and print a document

##### 2. Apply basic formatting settings in a Word document

###### Linked Core Abilities

Apply learning  
Integrate technology

**Assessment Strategies**

- 2.1. Review Problem
- 2.2. Case Problem
- 2.3. Quiz

**Criteria**

*You will know you are successful when:*

- 2.1. you correctly save a document as instructed
- 2.2. you spell check a document
- 2.3. your text is aligned appropriately and formatted as instructed
- 2.4. your inserted photo is aligned and formatted appropriately as instructed
- 2.5. you used a paragraph border and shading as instructed

**Learning Objectives**

- 2.a. Save a document with a new name
- 2.b. Change page orientation
- 2.c. Change the font, font size, font colors, and font styles
- 2.d. Apply text effects
- 2.e. Align text
- 2.f. Add paragraph borders and shading
- 2.g. Use the format painter
- 2.h. Insert, delete, and resize pictures
- 2.i. Apply picture styles
- 2.j. Use Help

**3. Edit formatting in a Word document**

**Linked Core Abilities**

Apply learning  
Integrate technology

**Assessment Strategies**

- 3.1. Review Problem
- 3.2. Case Problem
- 3.3. Quiz
- 3.4. Midterm Project

**Criteria**

*You will know you are successful when:*

- 3.1. your document contains bullets or numbered lists
- 3.2. you edit and added comments to your document
- 3.3. your document has themes applied to it
- 3.4. your used find and replace
- 3.5. you move text within the document

**Learning Objectives**

- 3.a. Insert, delete, and reply to comments
- 3.b. Create bulleted and numbered lists
- 3.c. Promote and demote list items
- 3.d. Move text in a document
- 3.e. Use cut, copy, and paste
- 3.f. Use find and replace
- 3.g. Apply styles from the style gallery
- 3.h. Apply themes

**4. Format Word documents to academia standards**

**Linked Core Abilities**

Apply learning  
Integrate technology

### **Assessment Strategies**

- 4.1. Review Problem
- 4.2. Case Problem
- 4.3. Quiz
- 4.4. Midterm Project

### **Criteria**

*You will know you are successful when:*

- 4.1. your text is indented as instructed
- 4.2. your document contains page numbers
- 4.3. your document contains citations
- 4.4. your document contains a bibliography page
- 4.5. your document contains sources
- 4.6. your document matches academic formatting standards

### **Learning Objectives**

- 4.a. Apply indents to paragraphs
- 4.b. Insert and modify page numbers
- 4.c. Add and edit sources
- 4.d. Insert and edit citations
- 4.e. Insert a manual page break
- 4.f. Insert, modify, and update a bibliography

## **5. Insert and format tables in a Word document**

### **Linked Core Abilities**

Apply learning  
Integrate technology

### **Assessment Strategies**

- 5.1. Review Problem
- 5.2. Case Problem
- 5.3. Quiz
- 5.4. Final Project

### **Criteria**

*You will know you are successful when:*

- 5.1. your document contains tables
- 5.2. you format the table correctly
- 5.3. your table is sorted
- 5.4. your settings for table style options are modified

### **Learning Objectives**

- 5.a. Promote and demote headings
- 5.b. Insert a table
- 5.c. Sort a table
- 5.d. Insert and delete rows and columns
- 5.e. Modify column widths
- 5.f. Apply table styles
- 5.g. Apply table style options
- 5.h. Modify table borders

## **6. Format multi-page Word documents**

### **Linked Core Abilities**

Apply learning  
Integrate technology

### **Assessment Strategies**

- 6.1. Review Problem
- 6.2. Case Problem
- 6.3. Quiz

#### 6.4. Final Project

##### **Criteria**

*You will know you are successful when:*

- 6.1. your document contains tab stops
- 6.2. your document contains footnotes and endnotes
- 6.3. you correctly insert section breaks
- 6.4. your document contains footers and headers
- 6.5. your document contains a SmartArt graphic
- 6.6. your document contains a cover page

##### **Learning Objectives**

- 6.a. Apply tabs
- 6.b. Create footnotes and endnotes
- 6.c. Hyphenate a document
- 6.d. Apply section breaks
- 6.e. Insert and modify SmartArt graphics
- 6.f. Add headers and footers
- 6.g. Separate the header/footer between sections
- 6.h. Insert a cover page