

2013-2014

LAKESHORE TECHNICAL COLLEGE



Service-Learning, Student Clubs and Community Service

STUDENTS IN THE COMMUNITY

A LETTER FROM THE PRESIDENT

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Service-learning is a cornerstone of the student experience at LTC. Our reputation of hands-on, experiential learning is enhanced through the partnerships we form through community service.

For a student, service-learning can mean recognizing that you can make a difference and have an impact on people's lives. It allows for interaction with people of diverse cultures and lifestyles. It gives an increased sense of self-efficacy, analytical skills, and social development through opportunities for meaningful involvement with the local community.

For a faculty member, it can mean more lively class discussions and increased student participation. Greater student awareness of community and "real world" issues results as well as more innovative approaches to classroom instruction.

For a community partner, it can mean positive relationship opportunities with the college and opportunities to contribute to the educational process.

For LTC, it means creating a culture of service and engagement, embracing a mission of educating students for citizenship, and taking on greater responsibility to serve the community.

We are proud of our commitment to service-learning and even more proud of the students who represent us.

Dr. Michael A. Lanser

COLLEGE MISSION, VISION, STRATEGIC PLAN

Mission

To enrich lives and strengthen the economy by preparing a work force that is skilled, diverse, and flexible.

Vision

To meet the needs of the future with innovation and excellence.

Strategic Plan

STRATEGY 1: Workforce Development - Anticipate and respond to employer needs.

STRATEGY 2: Filling the Pipeline - Position LTC as the choice for career and technical education in the Lakeshore area.

STRATEGY 3: Student Success - Provide the resources and systems students need to achieve their goal.

STRATEGY 4: Institutional Effectiveness - Continuously improve our people, processes, and learning environment.

GET CONNECTED TO LTC STUDENTS

Service-Learning

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Student Clubs

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SERVICE-LEARNING AT LTC

The Lakeshore Technical College service-learning program supports the college mission to enrich lives and strengthen the economy by preparing a workforce that is skilled, diverse, and flexible. As defined by the National Service-Learning Clearinghouse, "Service-Learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities." Service-learning activities enhance the student experience by providing opportunities for them to use their skills and talents to contribute to the communities they live in and focuses students on critical, reflective thinking as well as personal and civic responsibility. Service-Learning is also a goal of the college's Strategic Plan.

Why it matters

What distinguishes service-learning from internships and volunteerism is that in addition to powerful learning outcomes for students, it meets a community need through the service provided. There are three components to Service-Learning; they are: classroom learning, community service, and critical thinking and reflection. When community service is linked to the classroom, course objectives and learning goals are linked to real community needs that are designed in cooperation with community partners and service recipients.

Highlighted on the following pages are some of the key community projects students worked on:

- Advanced Help Desk - IT Support
- Volunteer Income Tax Assistance (VITA)
- Integrated Web Concepts - Web, Graphic, and Marketing Campaign
- Auto Collision Repair Projects
- Martin Luther King Jr. Day of Service
- Day of Caring
- Make a Difference Day
- Rebuilding Together
- Career Clothing Closet

SERVICE-LEARNING BY THE NUMBERS

TOTAL NUMBER OF SERVICE-LEARNERS:

421

TOTAL SERVICE HOURS:

8423

COURSES:

20

INSTRUCTORS:

24

PROGRAMS THAT INTEGRATE SERVICE-LEARNING:

33

PROJECTS/ORGANIZATIONS SERVED:

120



COURSE: Challenging Issues

COMMUNITY PARTNERS: Holy Family Memorial, Sheboygan County Humane Society, Lakeshore Humane Society

INSTRUCTOR: Nicole Yang

PROJECT DESCRIPTION: Students have the option to participate in a service-learning opportunity over the semester. The service-learning experience helps students develop an understanding of diversity and how community-based organizations meet the needs of minority groups, promote equal access or equitable outcomes, and contribute to an inclusive, respectful, and safe community.

STUDENTS: 10

HOURS: 17

COURSE: Ophthalmic Clinical Experience

COMMUNITY PARTNERS: LTC, Sheboygan Falls Elementary School

INSTRUCTOR: Corinne Beiersdorf-Wicklund

PROJECT DESCRIPTION: Service-learners provide walk-in and appointment-based vision screenings and education for the campus and community members. The service-learning experience provides an opportunity for students to gain familiarity and knowledge in areas of special vision care procedures. Vision screening includes visual acuity, eye alignment testing, stereopsis, manifest refraction, and tonometry.

STUDENTS: 7

HOURS: 36.5

COURSE: PC Support 2

COMMUNITY PARTNERS: LTC Computer Problem Resolution (CPR) Room

INSTRUCTOR: Paul Benfield

PROJECT DESCRIPTION: Service-learners are required to do 4 hours of service in the LTC CPR Room where they help troubleshoot hardware and operating systems on the personal computers of LTC students and staff. The service-learning experience includes hands-on practice with installation, PC building, system upgrades, repair, system configuration troubleshooting, problem diagnosis and preventative maintenance.

STUDENTS: 29

HOURS: 116

COURSE: Ophthalmic Pretesting

COMMUNITY PARTNERS: LTC's Child Care Center, LTC

INSTRUCTOR: Corinne Beiersdorf-Wicklund

PROJECT DESCRIPTION: Service-learners also provide walk-in and appointment-based vision screenings and education for the campus and community members. The service-learning experience allows students to advance their understanding of preliminary testing which are crucial to student learning and assessment in the program. Vision screening includes visual acuity, eye alignment testing, color vision, stereopsis, keratometry, case history, and auto-refraction.

STUDENTS: 7

HOURS: 38

"Yes, it provided me with great hands-on experience that I wouldn't have been able to receive in class. I was able to take what I learned in class and apply it to what I was doing at the Sheboygan Senior Activity Center and at Lakeland College. It helped solidify that this is the career I want to have when I am done with my degree here at LTC. The experience allowed me to work and understand others, as well as gain leadership and more confidence in my IT abilities."

King Lee, Advanced Help Desk Student

"The individual students who performed the volunteerism were prompt, polite, and studious. Each performed their assigned tasks well. They left a positive impression on our organization." - Ruth Weigel, RCS Empowers

Service-Learning



"It allowed me to take a leadership role and gain experience in what I am interested in doing for my career."

Noel Tenpas, Introduction to Psychology Student

"This program impacted my life by showing that I can make a difference in people's lives just by helping out a little bit each day."

Ryan Hoffmann, Introduction to Diversity Studies Student



COURSE: Advanced Help Desk

COMMUNITY PARTNERS: Senior Activity Center of Sheboygan, Manitowoc Aging and Disability Resource Center, RCS Empowers, Lakeland College, Bethany Lutheran Elementary School, Thomas Industries

INSTRUCTOR: Kelli Grasse

PROJECT DESCRIPTION: Service-learners are required to do 10 hours of service with an organization where they troubleshoot information technology issues through IT support and help desk applications. The service location can be of their choice and the service-learning experience emphasizes communication, documentation, and teamwork skills.

STUDENTS: 15

HOURS: 160

COURSE: Introduction to Psychology

COMMUNITY PARTNERS: NOURISH, Manitowoc Police Department, Manitowoc Health and Rehabilitation Center, Mental Health America, Lakeshore Community Action Program (CAP), Above and Beyond Children's Museum, The Salvation Army, RCS Empowers, Forward Service Corporation, Peter's Pantry, St. Vincent de Paul Store, United Way Manitowoc County Day of Caring

INSTRUCTORS: Kathi McNellis, Vicki Wiese

PROJECT DESCRIPTION: This course serves 19 different programs where service-learners have the option to participate in 5 hours of service over the semester. The service location can be of their choice and the service-learning experience builds upon class initiatives to help students get a deeper understanding of human behavior, theoretical foundations of human functioning, and human relationships. After their service, service-learners are required to reflect on their experience and contextualize how it relates to course objectives and the impact it made on their learning.

STUDENTS: 30

HOURS: 206



COURSE: Applied Tax

COMMUNITY PARTNERS: Lakeland College, Salvation Army

INSTRUCTOR: Deb Ryan

PROJECT DESCRIPTION: This course operates the Volunteer Income Tax Assistance (VITA) program. Under the oversight of the IRS, this experience allows service-learners to apply their income tax preparation skills while completing federal and state tax returns for lower income families within the local communities of Cleveland, Manitowoc, and Sheboygan. The service-learners and LTC provide this service to our area tax payers completely for free.

STUDENTS: 28

HOURS: 1352

COURSE: Integrated Web Concepts

COMMUNITY PARTNERS: Manitowoc County Domestic Violence Center, Village of Cleveland, The Gathering Place/ Memory Matters, St. Mary St. Michael Catholic School

INSTRUCTORS: Paul Hoffman, Laura Krumholz, Michael Reisenauer

PROJECT DESCRIPTION: This semester-long service-learning experience exposes students to professional collaboration in an environment of service. Service-learners are divided into teams and spend numerous hours inside and outside of class to develop a new marketing plan, new web design concepts, and new graphic design concepts for 4 non-profit organizations.

STUDENTS: 42

HOURS: 2520



"I learned that working with people with a mental illness is a rewarding and challenging experience. The rewards are simple. I am touched by these individuals, their stories, and how they are striving to improve their life rather than letting their illness get the best of them. These individuals know there is something wrong with them and still choose to be proactive. Besides the fact that I will be able to put this on my resume and use it for my future employment opportunities, to be able to reflect between psychological theories and real world experience, this gave me a better understanding of what I was learning."

See Vixai Thao, Abnormal Psychology Student

COURSE: Abnormal Psychology
COMMUNITY PARTNERS: The Open Door Drop-In Center, Painting Pathways Clubhouse

INSTRUCTOR: Kathi McNellis

PROJECT DESCRIPTION: This course is required to be taken by 2 programs. The service-learners have an option to participate in 10 hours of service over the semester. The service location has to be an organization that deals directly with abnormal psychology. After their service, service-learners are required to reflect on their experience and contextualize how it relates to course objectives and the impact it made on their learning.

STUDENTS: 4

HOURS: 82

COURSE: Professionalism
COMMUNITY PARTNERS: Lakeshore Community Dental Clinic

INSTRUCTOR: Maryann Piepenburg

PROJECT DESCRIPTION: Service-learners spend time serving at the Lakeshore Community Dental Clinic every Wednesday and Friday. With the supervision of volunteer professionals, service-learners help provide routine cleanings, exams, fillings, and other minor procedures. The Lakeshore Community Dental Clinic is open to Manitowoc and Sheboygan Forward Card residents.

STUDENTS: 21

HOURS: 327

COURSE: Developmental Psychology
COMMUNITY PARTNERS: The Crossing of Manitowoc County, Here We Grow Childcare, St. Jude Research Hospital, Girl Scouts, Safe Harbor, Town of Sheboygan Fire Department and First Responders

INSTRUCTOR: Vicki Wiese

PROJECT DESCRIPTION: Service-learners have the option to participate in 5 hours of service over the semester. The service location can be of their choice and the service-learning experience builds upon expanding their understanding of human development.

STUDENTS: 9

HOURS: 136

COURSE: Introduction to Diversity Studies

COMMUNITY PARTNERS: NOURISH, Marco Services, Lakeshore Community Action Program (CAP), Above and Beyond Children's Museum, The Salvation Army, RCS Empowers, Forward Service Corporation, Peter's Pantry, The Crossing of Manitowoc County, St. Vincent de Paul Store, Lakeshore Humane Society, Rainbow Kids, Hospice Advantage, Meals on Wheels, YMCA, United Way Manitowoc County Day of Caring

INSTRUCTOR: Jeremy Pagel

PROJECT DESCRIPTION: This course serves 16 different programs. Service-learners are required to participate in 3 hours of service over the semester. The service location can be of their choice and the service-learning experience is a way to expand the understanding of diversity in an environment of service.

STUDENTS: 105

HOURS: 406.5

"Volunteering at the clinic is an important part in our learning process. This program makes you jump ahead into things. You can spend all day reading a textbook on it but until you "get your feet wet" you have no idea. I have never been the type of person to jump into anything. I have to be prepared, but this program has taught me to be on my toes and work under stress."

Brigette Durocher, Professionalism Student

"This was the most successful collaboration we have ever had. The students were especially polite, enthusiastic and knowledgeable. They responded to our needs and excelled in every project they undertook." - Wendy Schmitz, Senior Activity Center of Sheboygan

COURSE: Advanced Computer Graphics

COMMUNITY PARTNERS: Sheboygan Spaceport, Horizons4Girls, Sheboygan Interfaith Organization, RCS Empowers, Sharon S. Richardson Community Hospice, Lakeshore Community Action Program (CAP), Sunnyside Daycare, Open Door Drop-in Center, Peter's Pantry, Rainbow Kids, Boys and Girls Club

INSTRUCTORS: Brenda Bachmann, Laura Krumholz

PROJECT DESCRIPTION: "Studio 131" is the service arm for the Graphic and Web Design program. Service-learners gain professional collaborations in a service environment by working with various non-profit organizations on logo designs, business card designs, website development, and other graphic design print materials.

STUDENTS: 20

HOURS: 800



COURSE: Medical Law and Ethics

COMMUNITY PARTNERS: The Gathering Place

INSTRUCTOR: Lisa Huehns

PROJECT DESCRIPTION: Students have the option to participate in a service-learning opportunity over the semester. Students present on Health Information Portability and Accountability of Act (HIPAA) and confidentiality to volunteers at The Gathering Place.

STUDENTS: 2

HOURS: 5

PROGRAM: Auto Mechanic Repairs

COURSES: Automatic Transmission, Differential & Manual Transmission, Auto Air Conditioning & Certification, Auto Electricity

COMMUNITY PARTNERS: LTC

Automotive Maintenance Shop

INSTRUCTORS: Tim Oswald, Ben Adams

PROJECT DESCRIPTION: The service-learning experience emphasizes auto mechanic repair learning objectives. Service-learners perform engine repairs, automatic transmission and transaxle repair, manual drive train and axle repair, suspension and steering repair, brake system repair, electrical and electronic system repairs, heating and air condition repairs, and improve engine performance. Customers pay only for the parts and the student labor is donated.

STUDENTS: 17

HOURS: 574

"This course enabled me to create worthwhile contributions in my community through the collaborative efforts of SCIO, a non-profit organization servicing Sheboygan County, and the Sharon Richardson Hospice, by addressing problems and issues, while simultaneously gaining knowledge and skills and advancing personal development, and helped foster civic responsibility."

Elizabeth Esselmann, Advanced Computer Graphics Student

Service-Learning



PROGRAM: Auto Collision Repair

COURSES: Preparation for Automotive Refinishing, Multiple Panel Refinishing, Tinting and Bending for Automotive Refinishing

COMMUNITY PARTNERS: LTC Automotive Collision Repair Shop

INSTRUCTOR: Jack Charles

PROJECT DESCRIPTION: The service-learning experience emphasizes hands-on practice with auto collision repair learning objectives. Projects this year include, painting six Sheboygan police cars, bodywork and preparation work for Plymouth High School's 1967 Camaro, and repairing two damaged LTC school cars to be used for future learning. Customers pay only for the parts and the student labor is donated.

STUDENTS: 10

HOURS: 390

PROGRAM: Dental Hygiene

COMMUNITY PARTNERS: LTC, Vollrath Family Health Fair

INSTRUCTOR: Geri Peterson

PROJECT DESCRIPTION: Service-learners participate in service-learning throughout the year as part of a joint program requirement with Northeast Wisconsin Technical College. The service-learning experience allows students to educate the community and college campus on the importance of oral health and how it relates to physical and mental health.

STUDENTS: 7

HOURS: 27.5

CO-CURRICULAR: Criminal Justice

COMMUNITY PARTNERS: Ozaukee National Night Out, Sheboygan County Safety Fair, Kohler Andrae Security Orientation, Kohler Andrae Halloween in the Park, Manitowoc Holiday Parade, Shop with a Cop, Manitowoc County United Way Day of Caring

INSTRUCTORS: Jason Wilterdink, Jim Schuessler, Louis Richard

PROJECT DESCRIPTION: The service-learning experience is a way to expand criminal justice learning objectives in an environment of service. Service-learners provided security, patrol, and safety for community events and organizations.

STUDENTS: 50

HOURS: 625.75

CO-CURRICULAR: IT Networking and IT Support Specialist

COMMUNITY PARTNERS: LTC Computer Problem Resolution (CPR) Room

INSTRUCTOR: Gordy Rosploch

PROJECT DESCRIPTION: The CPR Room is open 8 hours a week, 14 weeks each semester where members from the IT Club and service-learners help troubleshoot hardware and operating systems on the personal computers of LTC students and staff.

HOURS: 556

CO-CURRICULAR: Horticulture Technician and Sustainable Landscape

COMMUNITY PARTNERS: Old Growth Forest, Manitowoc County United Way Day of Caring, Lakeshore Natural Resource Partnership

INSTRUCTORS: Gus Reed, Ray Rodgers

PROJECT DESCRIPTION: The service-learning experience provides hands-on practice with horticulture learning objectives in an environment of service. Service-learners provided their skills in classifying invasive species, landscaping, and maintaining a healthy environment.

STUDENTS: 8

HOURS: 48

COMMUNITY SERVICE AND STUDENT CLUBS

COMMUNITY SERVICE

LTC students engage in service opportunities outside of the classroom and to meet club requirements, using their skills and talents to help their communities. This year, students participated in the following events:

Martin Luther King Jr. Day of Service

Career Clothing Closet

Computer Problem Resolution (CPR Room)

Make a Difference Day

Day of Caring

Learn. Taste. Connect. Event

Hospitality Service

STUDENT CLUBS

LTC offers 25 program and non-program related clubs to its students. Each club has a faculty or staff adviser and requires community service.

In order to be approved by the Student Government Association, each club is required to have a constitution and advisor. Many programs have developed a club which not only promotes the college but helps various civic organizations by conducting surveys, collecting money for charities, giving scholarships, and helping with workshops. Members of these clubs support their common career goals by attending workshops and seminars, taking tours, participating in state and national activities, setting up programs, and becoming acquainted with various organizations of their professions.

STUDENT CLUBS BY THE NUMBERS

STUDENT GOVERNMENT ASSOCIATION CLUBS

25

STUDENTS INVOLVED

688

SERVICE PROJECTS

57

10 Community Service and Student Clubs

MARTIN LUTHER KING JR. DAY OF SERVICE

LTC hosted a peace walk at the Cleveland campus. The peace walk was a collaborative effort, occurring in six locations throughout Sheboygan County. At LTC, walkers were given Martin Luther King Day shirts and signs to walk on a designated route. At LTC, there were about twenty-six walkers and collaboratively, there were over two hundred participants. In addition to the peace walk, nonperishable food was collected to create I CANned Do Bags. The I CANned Do Bags are kindness bags filled with canned goods and an informational booklet on how to live a healthy life and how to pass on the kindness. Over five hundred canned goods were donated and sixty bags were created and distributed to three locations. The locations were LTC Manitowoc, LTC Sheboygan, and LTC Cleveland.



DAY OF CARING/ COMCAST CARES DAY



On Saturday, April 26th, United Way Manitowoc County and Comcast held their annual Day of Caring and Comcast Cares Day. The event was a county-wide day of community service where teams of volunteers provide much needed help for local nonprofit agencies. LTC students helped aid the Child Abuse Prevention Taskforce of Manitowoc County Kids Superhero 5K Walk, Woodland Dunes Nature with landscaping, and United Way Manitowoc County with moving to a new office. LTC provided 20 student volunteers!

Community Service and Student Clubs 11

MAKE A DIFFERENCE DAY



Make a Difference Day was held on Saturday, October 26th. In partnership with NOURISH, the Sheboygan Press, and Sheboygan County United Way, LTC students help served soup to community members who attended the event at the Sheboygan farmer's market. The soups were made by volunteer chefs throughout Sheboygan County and all produce were provided by local farms. The event was a productive, fun-filled morning where the community was educated on the importance of buying locally grown produce.

REBUILDING TOGETHER



Every year, the college participates in the Manitowoc County Rebuilding Together project. Rebuilding Together is the nation's largest volunteer-based provider of home-repair services. This year, 11 LTC staff, 6 family members, and 3 retirees volunteered for the event. This is the ninth year that LTC has participated. The project included building a new siding garage, installing window replacements, landscaping, and yard maintenance for a home in Two Rivers.

SOCIETY FOR HUMAN RESOURCE MANAGEMENT (SHRM)



The LTC student chapter of the Society for Human Resource Management (SHRM) has organized the Career Clothing Closet for the past three years. The group collects gently-used professional clothing donations to provide to LTC graduating students at no cost with the intent of helping them get a start on their future career or interview wardrobe. This year, the group collected over 300 items of clothing!

12 PARTNERS & ACKNOWLEDGEMENTS

Lakeshore Technical College would like to thank the following organizations for making this year a success!

Special thanks to the Corporation for National Community Service, the national umbrella organization that supports and houses many volunteer based programs, such as AmeriCorps, AmeriCorps*VISTA and Senior Corps. We would like to thank AmeriCorps*VISTA, the national service program designed specifically to fight poverty, and Wisconsin Campus Compact, a state member of the national Campus Compact coalition which promotes community engagement in higher education. Through these partnerships, LTC was given a grant to help fund the position of our AmeriCorps*VISTA Service-Learning Coordinator, Lee Xiong.

We extend our gratitude to Nancy Jusky, our grant partner through the United Way of Sheboygan County, Tracy Geenen, our grant partner through the United Way of Manitowoc County, and Betsy Warmus through UW-Extension of Manitowoc County, who helped identify the greatest needs and connected us to our community. Most of our projects were identified as a high community need, based on the United Way's 2007 needs assessment. Our focus with many projects was to increase health and healthy lifestyles in the communities.

We are sincerely thankful for the following agencies who met with us on service-learning initiatives and helped inform us about the needs in our community. We also thank the agencies who gave our students the opportunity to be active citizens through service-learning and volunteer projects. For the agencies we may have missed and are not listed, thank you for your support in providing our students with life and career experiences. We would not have been successful without you!

Above and Beyond Children's Museum
Boys & Girls Club
Forward Service Corporation - Sheboygan Job Center
Healthiest Manitowoc County
Lakeland College
Lakeshore Community Action Program (CAP)
Lakeshore Community Dental Clinic
Manitowoc County Domestic Violence Center
Mental Health of America
NOURISH
Open Door Drop-in Center
Painting Pathways Clubhouse
Peter's Pantry
Rainbow Kids
RCS Empowers
Rebuilding Together
Senior Activity Center of Sheboygan
Sharon S. Richardson Community Hospice
Sheboygan County Interfaith Organization
Sheboygan County School District
Sheboygan County Spaceport Center
St. Mary St. Michael Catholic School
The Crossing of Manitowoc County
The Gathering Place - Memory Matters
The Salvation Army
The Village of Cleveland
Volunteer Center of Sheboygan County

STUDENTS IN THE **COMMUNITY**



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